

13 Colonies Outline

Table of Contents

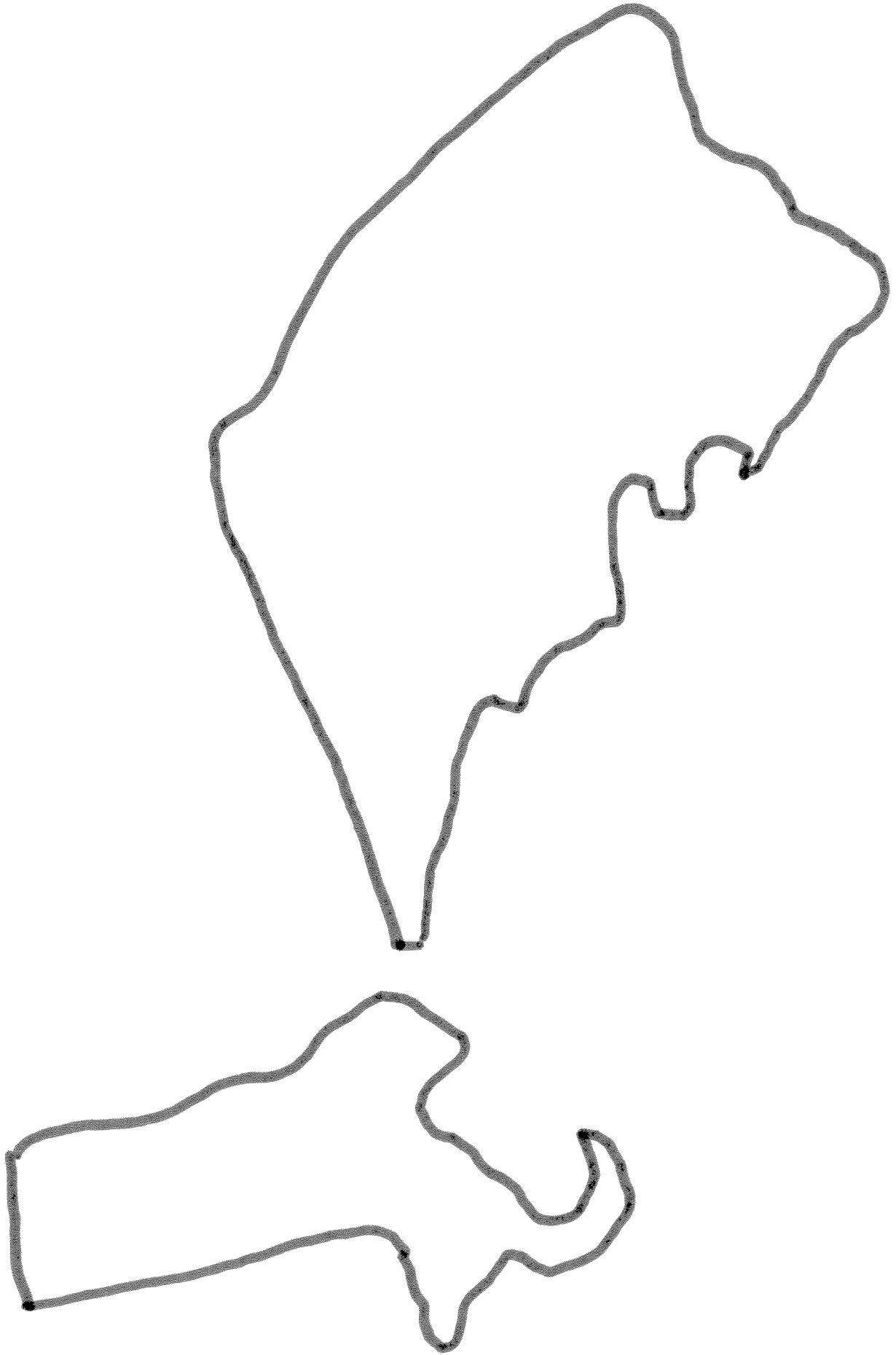
Outlines of 13 Colonies

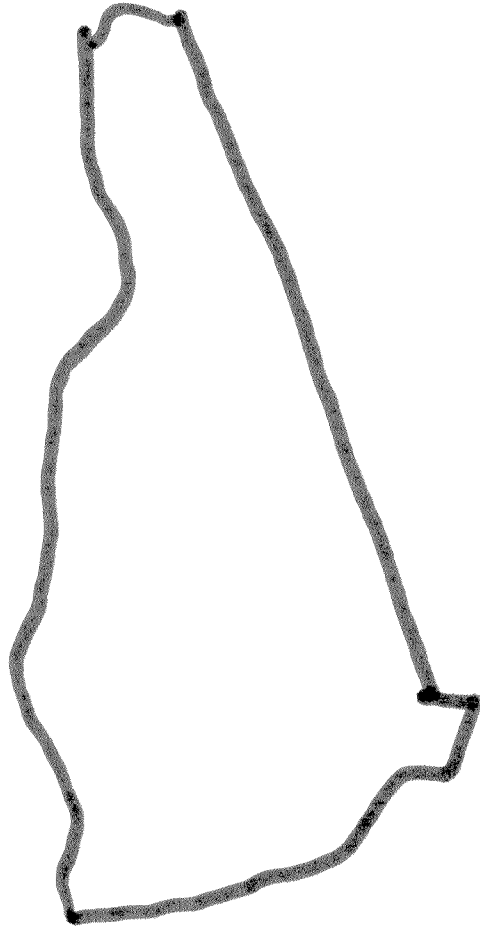
- | | |
|------------------|--------------------|
| 1. Massachusetts | 8. Pennsylvania |
| 2. New Hampshire | 9. Maryland |
| 3. Connecticut | 10. Virginia |
| 4. Rhode Island | 11. North Carolina |
| 5. New Jersey | 12. South Carolina |
| 6. Delaware | 13. Georgia |
| 7. New York | |

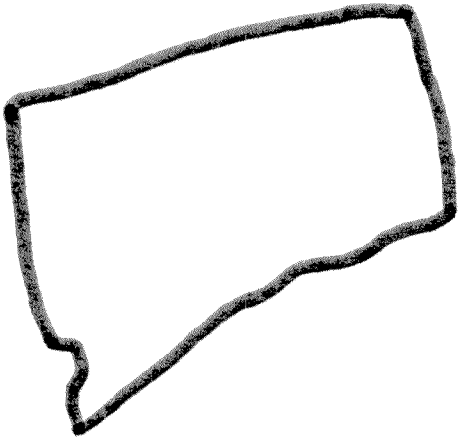
Notes: Arrow on each page indicates the direction the page should be turned. You may want students to mark each colony to make sure they have it turned correctly once it is cut out.

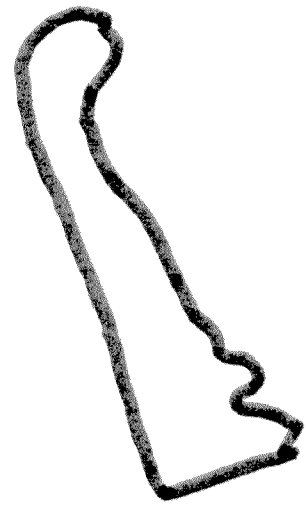
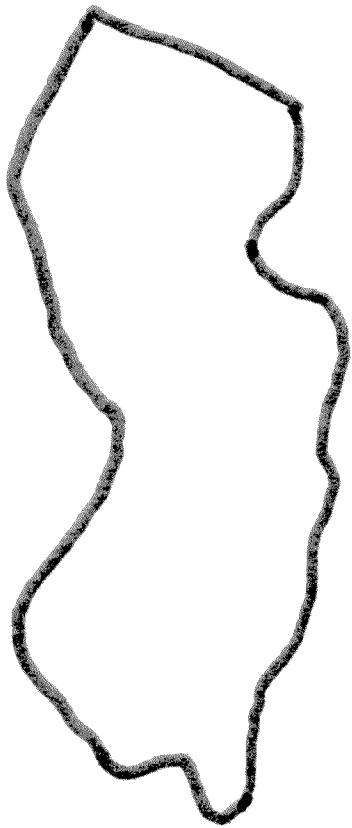
Map of 13 Colonies

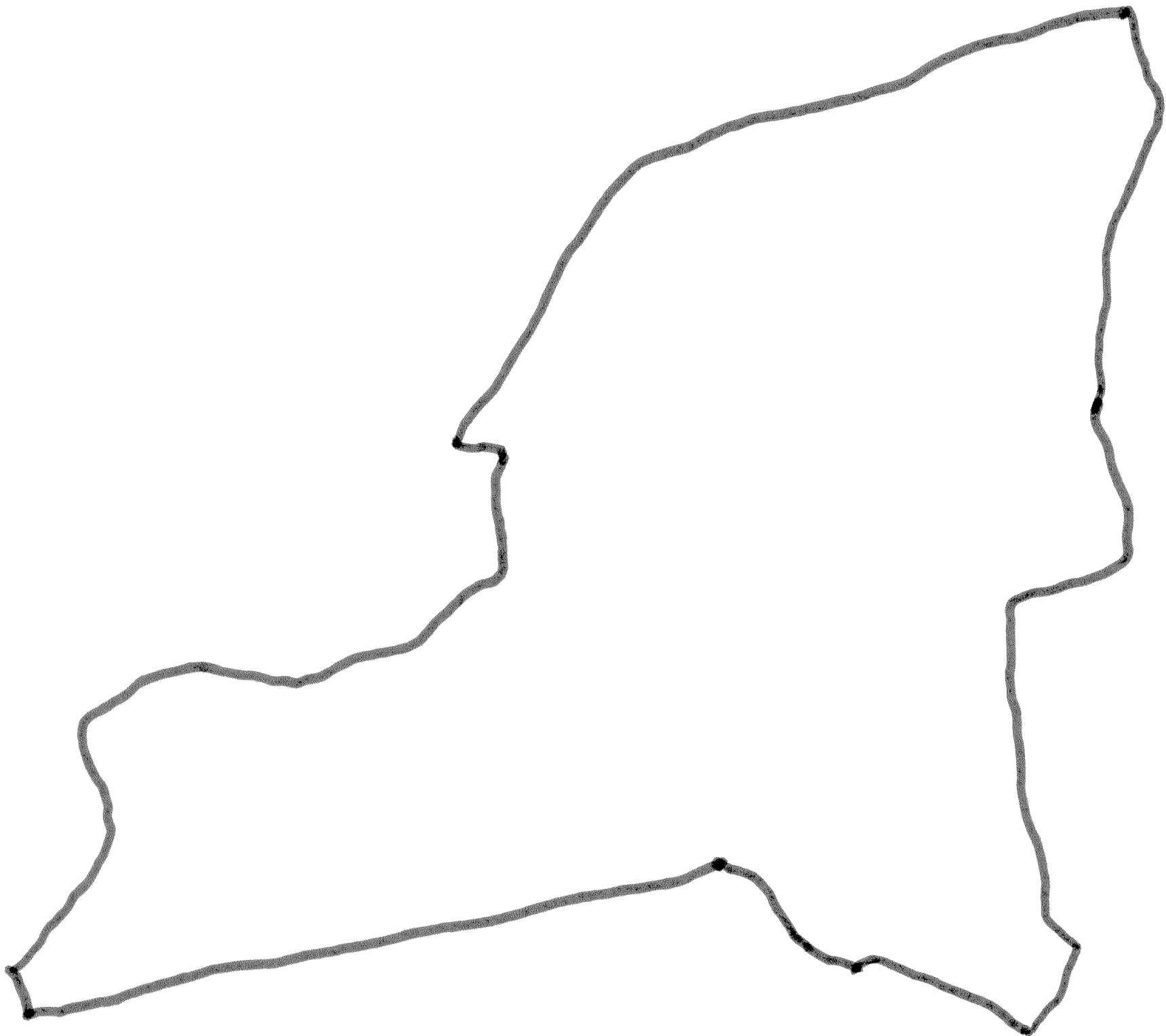
Lesson Ideas

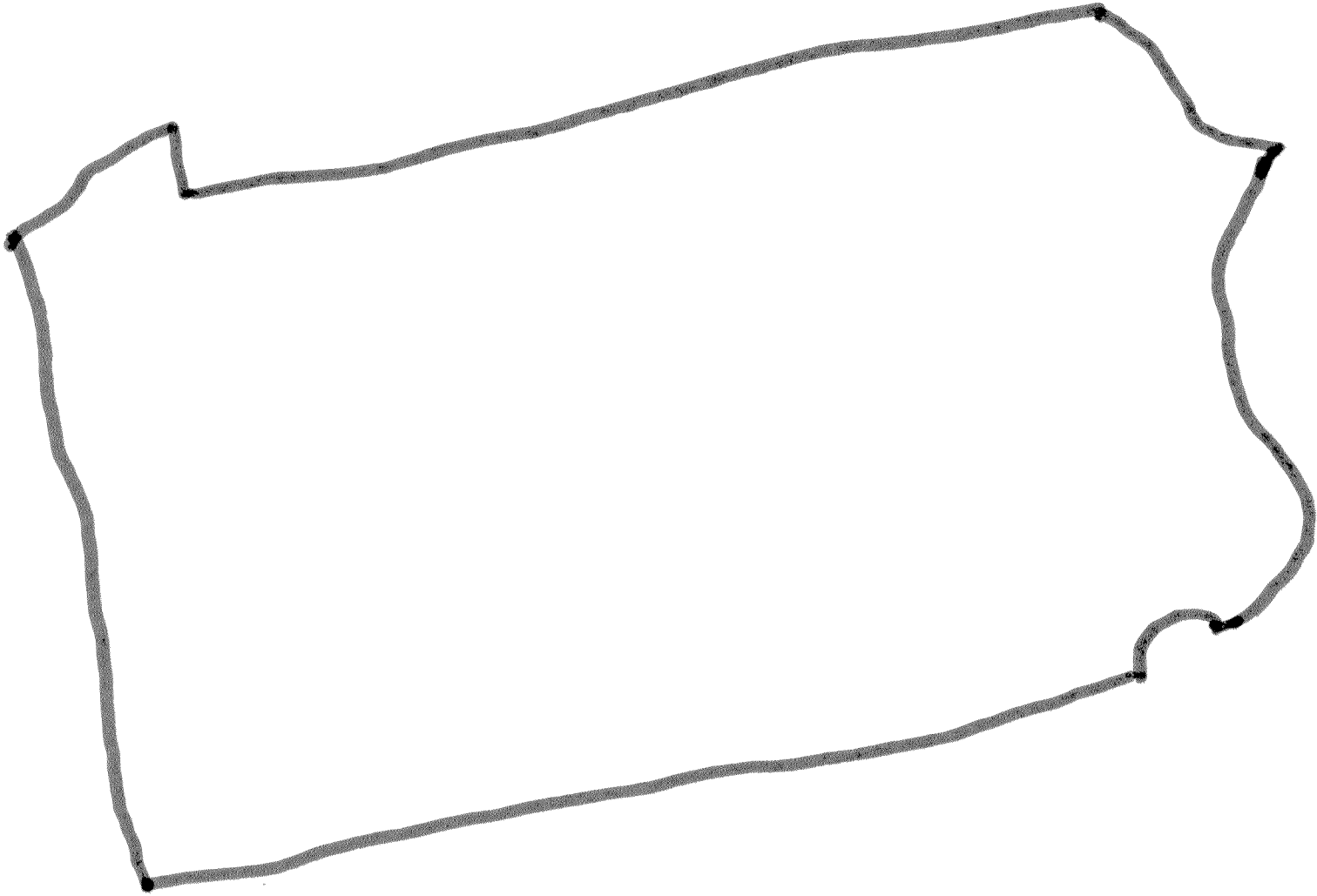


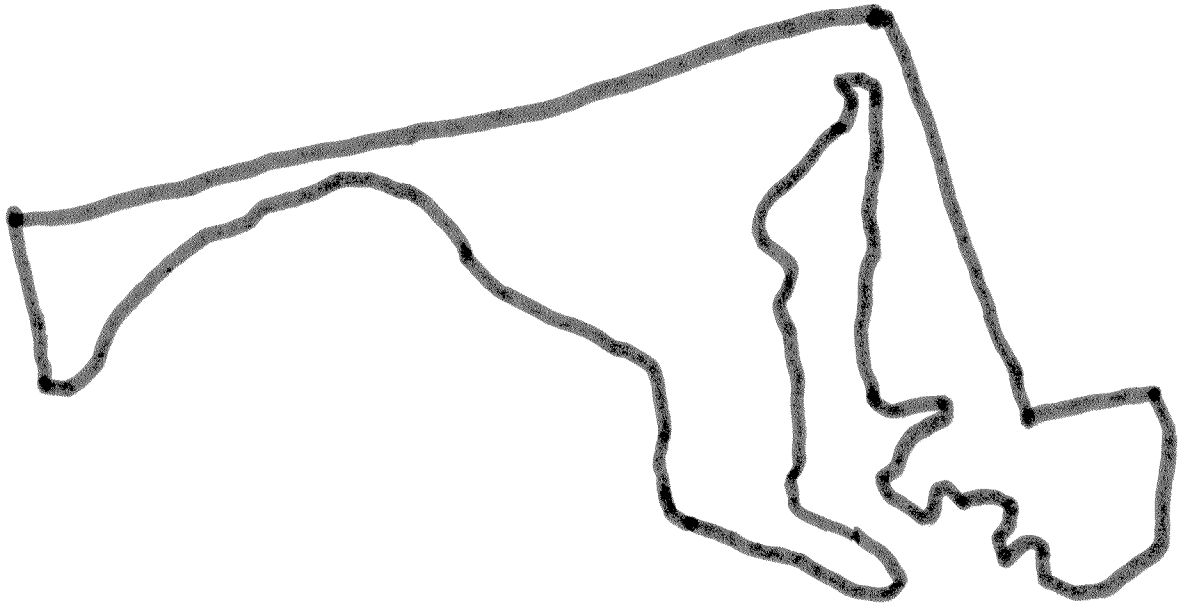




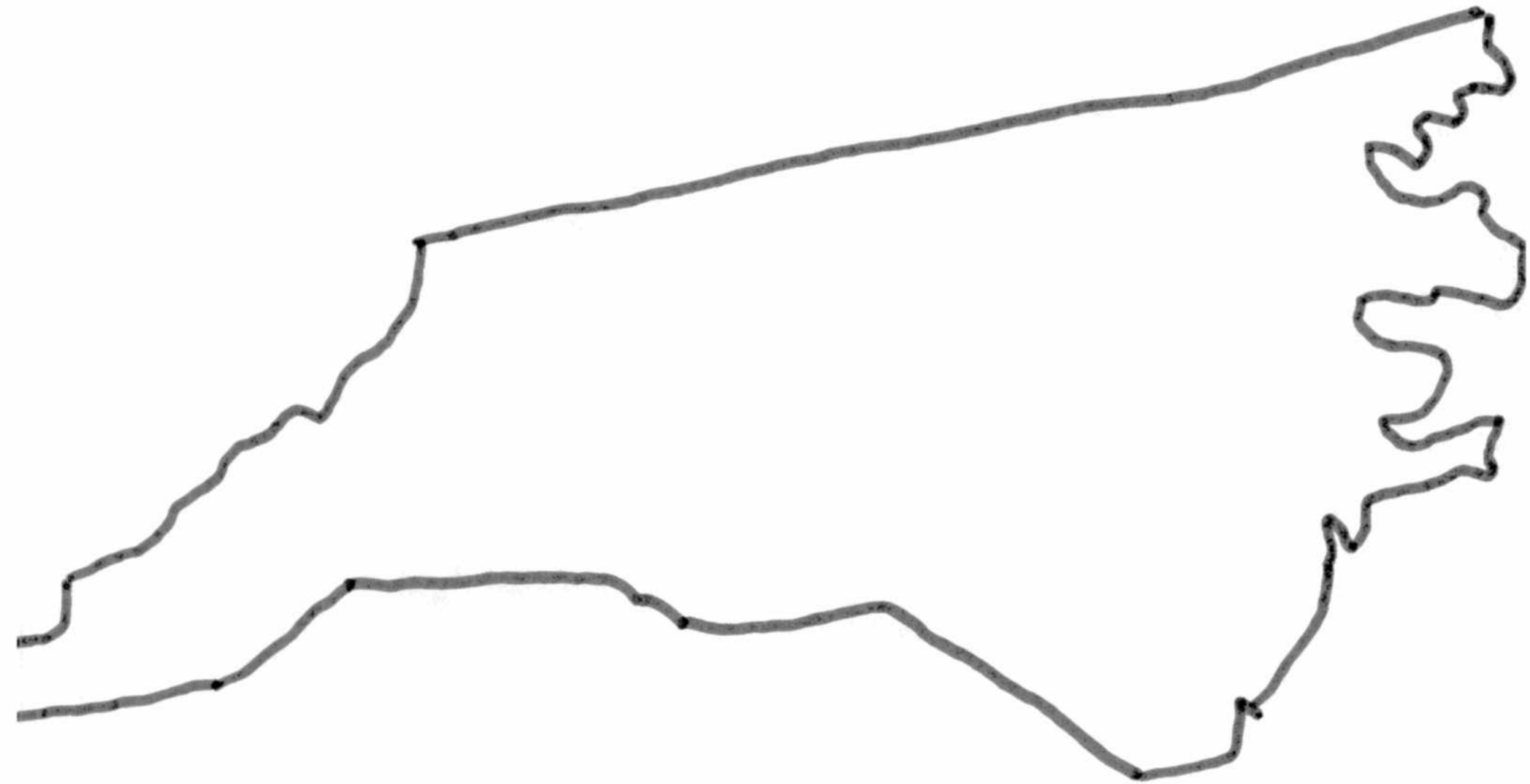


















Lesson Ideas

1. Assign each group of 2 or 3 students a colony. Have the students cut out the colony and try to determine which colony it is. Once they have matched the outline with the correct colony have students use sticky notes to add information about the colony, including: economics, religion, etc. Once all students are finished have them try and put the map of the 13 Colonies together on the floor or the wall.

2. Assign each group of 2 or 3 students a colony and have them stand in order based on when the colony was founded.

Colony Name	Year Founded	Founded By	Became Royal Colony
Virginia	1607	London Company	1624
Massachusetts	1620 - Plymouth Colony 1630 - Massachusetts Bay Colony	Puritans	1691
New Hampshire	1623	John Wheelwright	1679
Maryland	1634	Lord Baltimore	N/A
Connecticut	c. 1635	Thomas Hooker	N/A
Rhode Island	1636	Roger Williams	N/A
Delaware	1638	Peter Minuit and New Sweden Company	N/A
North Carolina	1653	Virginians	1729
South Carolina	1663	Eight Nobles with a Royal Charter from Charles II	1729
New Jersey	1664	Lord Berkeley and Sir George Carteret	1702
New York	1664	Duke of York	1685
Pennsylvania	1682	William Penn	N/A
Georgia	1732	James Edward Oglethorpe	1752

Source: <http://americanhistory.about.com/library/charts/blcolonial13.htm>

3. Open Sort

Give each group of 4 – 6 students the outlines of the colonies and allow them to sort or categorize them any way they like. They could do it by order of foundation, divide them by New England, Middle or Southern, size, natural resources, or geography. The most important thing is that they can justify and explain the reason for the categories to the rest of the class.